RONDORC UPdate		
<< <rcading>&gt;&gt;&gt;</rcading>	<< <writing>&gt;&gt;</writing>	{CALENDAR}
This week we are wrapping up the Read Alouds and learning new vocabulary related to Unit 3: Life Depends on Water. Students will vote for their first Book Club book to read in	We are continuing to build our informational pieces. Students are strengthening their transitions by considering logical order and transitional words. We are also going	<ul> <li>Nov. 18 – Field Trip to Chet Ager Nature Center @ Pioneers Park (8:45-11:30)</li> <li>1:20 Dismissal Nov. 18</li> </ul>
this unit on Friday.	to be researching with books and balancing facts with fun ideas in our	• Nov. 19 – Picture Retakes
<<< <i>Students completed QQ 3-1 over liquid measurement last week and their first</i>	pieces. <	<ul> <li>Nov. 19 – Picture Retakes</li> <li>Nov. 20 – Progress Reports emailed out &amp; <i>Cookie Dough Pick Up</i></li> </ul>
multiplication Fluency Check since we wrapped up Unit 2 © Look for a new Math Newsletter as we start learning about reading the clock and finding elapsed time.	map. We are also discussing what direction we travel to get from one place to another. Students will enjoy researching a famous location before testing over this chapter ©	<ul> <li>Nov. 25-27 – No School: Thanksgiving Break</li> </ul>
KWHAT CAN I AS	K MY STUDENTPSS	{BIRTHDAYS}
<ul> <li>Have you read today? Don't forget to fill out your Log and Reading Bingo! </li> <li>What time is it? How much time do we have until (activity) at (time)?</li> <li>What would you use to measure the amount of liquid in the tub/sink/etc?</li> </ul>		{IMPORTANT PAPERS SENT
<ul> <li>Start using the clock with your child Make <i>them</i> find "how long 'til lunch?" rather than you <sup>(2)</sup> They will be learning how, se we need to hold them accountable!</li> <li>Build reading stamina by setting some reading time into the schedule <sup>(2)</sup> Maybe before bedtime? Maybe while you're getting dinner ready?</li> </ul>		HOME} • Math Newsletter with Clock
<ul> <li>{TEACHER NOTES}</li> <li>For our field trip, please let me know if you will be meeting us there. Also, if you plan to take your student home from the field trip rather than them bussing back with us, I need to know for the office. Send me an email or note <sup>(C)</sup> ***Also, remember to dress warm for an outdoor field trip Wednesday <sup>(C)</sup>***</li> <li>The weather is getting colder!!! Even though the heat has been turned on in the classroom, <u>it is time to put the shorts away.</u> Students will still be playing outside for recess and should have pants/leggings.</li> </ul>		

Jackets for layers in/out of the classroom are encouraged.